

DBI-TLC Presentations and Publications, 2013-2016

Presentations

National Meetings

2016

Carlisle, A., Garman, C., Jung, P.G., Amen, C., Boler, A., Morgan, C., Pedrazas, S. (2016, April). *Teachers talk: Feasibility of implementing intensive early writing intervention using data-based instruction*. Paper presented at the annual conference of the Council for Exceptional Children, St. Louis, MO.

Lembke, E., Powell, S., & Riley-Tillman, T. C. (2016, April). *Where's Waldo? Finding and using evidence-based interventions*. Paper presented at the annual conference of the Council for Exceptional Children, St. Louis, MO.

Poch, A. L., Jung, P-G., Shin, J., Brandes, D., Waidmann, K., & Byrd, A. (2016, April). *The early writing gender gap: Getting students off to the "write" start*. Paper presented at the annual conference of the Council for Exceptional Children, St. Louis, MO.

Poch, A. & Smith, A. (2016, April). *Beyond correct word sequences: Exploring accuracy and complexity in elementary writing – A case study*. Poster presented at the annual conference of the Division of Learning Disabilities of the Council for Exceptional Children, St. Louis, MO.

Shin, J. (2016, April). *Performance of early writers on curriculum-based measurement in writing: A benchmarks study*. Poster presented at the annual conference of the Council for Exceptional Children, St. Louis, Missouri.

Smith, A., Poch, A. L., Wagner, K., Lembke, E., & McMaster, K. (2016, April). *Getting teachers talking about data: Developing tools to guide and monitor coaching*. Paper presented at the annual conference of the Council for Exceptional Children, St. Louis, Missouri.

Lembke, E., Poch, A. L., & Carlisle, A. (2016, February). *Quality vs. quantity: Qualitative rubrics and alternative scoring using CBM-W*. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans, Louisiana.

Lembke, E., Garman, C., Moore, K., Carlisle, A., Poch, A., & Smith, A. (2016, February). *The use of early writing CBM's to determine writing performance in at-risk students with EBD*. Invited paper presented at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, Missouri.

Lembke, E., Garman, C., Moore, K., Carlisle, A., Poch, A., & Smith, A. (2016, February). *Evidence-based interventions for teaching early writing skills for students with EBD*. Invited paper presented at the Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, Missouri.

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Smith, A., Poch, A. L., Carlisle, A., & Lembke, E. (2016, February). *English language learners' writing development and measures*. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans, Louisiana.

2015

Carlisle, A., & Poch, A. (2015, April). *Qualitative scoring rubrics in writing: Comparisons to curriculum-based measurement*. Paper presented at the annual conference of the Council for Exceptional Children, San Diego, California.

Lembke, E., Garman, C., Moore, K., Poch, A., Carlisle, A., & Smith, A. (2015, April). *Early writing CBM tools: Administration, scoring, and data utilization*. Poster presented at the annual conference of the Council for Exceptional Children, San Diego, California.

Lembke, E., Smith, A., Poch, A., Garman, C., Moore, K., & Carlisle, A. (2015, April). *Developing assessments in the area of early writing*. Poster presented at the annual conference of the Council for Exceptional Children, San Diego, California.

Poch, A. L., & Smith, A. (2015, October). *Using coaching to foster teachers' use of DBI*. Poster presented at the annual convention of the Council for Learning Disabilities, Las Vegas, Nevada.

Smith, A., Poch, A., & Yung, P-G. (2015, April). *Establishing effective academic coaching: A review of the coaching literature*. Poster presented at the annual conference of the Division of Learning Disabilities of the Council for Exceptional Children, San Diego, CA.

2014

Brandes, D., Poch, A., Jung, P-G., Shin, J., & Kunkel, A. (2014, April). *Gender differences in performance on curriculum-based measures of early writing*. Poster presented at the annual conference of the Division of Learning Disabilities of the Council for Exceptional Children, Philadelphia, Pennsylvania.

Carlisle, A., & Poch, A. (2014, October). *Incremental administration across grades for word dictation CBM-W*. Poster presented at the annual convention of the Council for Learning Disabilities, Philadelphia, Pennsylvania.

State Meetings

Carlisle, A., Lembke, E., Garman, C., Moore, K., Poch, A., & Smith, A. (2015, September). *Early writing interventions*. Invited paper presentation at the annual convention of the Missouri Council of Administrators of Special Education, Osage Beach, Missouri.

Lembke, E., Garman, C., Moore, K., Poch, A., Carlisle, A., & Smith, A. (2015, September). *Early writing CBM tools: Administration, scoring, and data utilization*. Invited paper presentation at the annual convention of the Missouri Council of Administrators of Special Education, Osage Beach, Missouri.

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Lembke, E., & Poch, A., & Carlisle, A. (2014, September). *Data-based decision making in early writing: Getting students off to the 'write' start*. Invited paper presentation at the annual convention of the Missouri Council of Administrators of Special Education, Osage Beach, Missouri.

Local Meetings

Smith, A., Poch, A., Carlisle, A., & Lembke E. (2015, October). *Developing benchmarks in the area of early writing*. Poster presented at the University of Missouri College of Education Research Day, Columbia, Missouri.

Brandes, D., Jung, P-G., Shin, J., Kunkel, A., & Poch, A. (2014, March). *Gender differences in performance on curriculum-based measures of beginning writing*. Invited poster presented at Graduate Student Research Day, University of Minnesota, Minneapolis, Minnesota.

Publications

Peer-Reviewed Articles

Under Review

McMaster, K., Kunkel, A., Shin, J., Jung, P.G., & Lembke, E. (2015). *Early writing intervention: A best evidence synthesis*.

In Preparation

Carlisle, A., Poch, A., Lembke, E. *An exploration of alternative scoring indices in early writing using CBM-W*.

Carlisle, A., Brandes, D., Poch, A., Herriges, M., Jung, P-G. *Technical adequacy of sentence- and text-level CBM-W in early elementary grades*.

Herriges, M., Smith, A., Wagner, K., Shin, J. *An analysis of word dictation CBM-W using item response theory*.

Jung, P-G. & Smith, A. *Teacher adaptations used in early writing*.

Poch, A., Carlisle, A., Lembke, E. *Incremental administration across grades for word dictation curriculum-based measures of writing*.

Poch, A. L., Smith, A., Jung, P-G, Wagner, K., Lembke, E., & McMaster, K. *Using academic coaching to support teachers' use of data based instruction: A review of the literature*.

Shin, J. *Predicting slope for early writers using latent modeling*.

Smith, A. *Progress monitoring in writing with English language learners*.

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Smith, A., Carlisle, A., Herriges, M. *Scoring complexity and indices of writing quality using CBM-W.*

Technical Reports

McMaster, K. & Lembke, E. (2016). *Technical report for the DBI-TLC project: Pilot study of data-based instruction.*

Brandes, D., Herriges, M., & McMaster, K. (2015). *Technical report for the DBI-TLC project: Curriculum-based measurement screening study 2.*

Carlisle, A., Poch, A., & Lembke, E. (2015). *Technical report for the DBI-TLC project: Curriculum-based measurement screening study 1.*

Poch, A. L., McMaster, K., Smith, A., & Lembke, E. (2015). *Technical report for the DBI-TLC project: Feasibility of data-based instruction.*